



I WANT YOU TO READ FOR ME!

intergenerational project



Aura Câmpan
“Octavian Goga” Cluj County Library
Head of Children Department



- **INITIATOR:**
“Octavian Goga” Cluj County Library



- **SPONSOR:**
IREX Romania, within *Biblionet - the World in My Library* Program



- **PARTNER:**
“Learn & Vision” Association



- **Period:**
January-June 2013
- **Project goal:**
increasing the attractiveness of reading by developing interrelationships between parents, grandparents and children



Copii, părinți, bunici, veniți la bibliotecă să pornim împreună într-o aventură minunată în lumea poveștilor!

**VREAU
SĂ-MI CITEȘTI!**

Înscrierile se fac la sediul bibliotecilor participante în proiect:

Biblioteca Județeană „Octavian Goga” Cluj,
Calea Dorobanților nr. 104, Cluj-Napoca

Biblioteca Municipală „Teodor Murășanu”,
Str. Republicii nr. 52, Turda

Biblioteca Municipală,
Piața Lupeni nr. 3, Dej

Biblioteca Comunală,
nr. 1624, Săndulești

Biblioteca Comunală „Ioan Ploscaru”,
str. Principală nr. 408, Frata



Project objectives:

- To train librarians in intergenerational learning
- To organize intergenerational reading workshops in participating libraries
- To develop librarians' digital literacy skills



The stages of project implementation:

1. training librarians in intergenerational learning
2. organizing intergenerational reading workshops in participating libraries



1. Training librarians in intergenerational learning

- ✓ Courses on intergenerational reading techniques and digital literacy held by Simona Bernat, literacy expert from the “Learn & Vision” Association
- ✓ 17 librarians from: Children Department, “Traian Brad” Branch, Zorilor Branch, Kogălniceanu Branch, 4 public libraries from Cluj county



1. Training librarians in intergenerational learning

✓ 2 training sessions:

✓ 1st session:

- what does it mean intergenerational learning for the family
- psychological characteristics of generations involved in the project (primary school children, adults)
- how to motivate many generations to learn well together
- predictive reading and formulating good questions



1. Training librarians in intergenerational learning

✓ 2 training sessions:

✓ 2nd session:

- activating reading techniques
- managing intergenerational workshops
- preparing training activities for 3 generations



1. Training librarians in intergenerational learning





1. Training librarians in intergenerational learning





1. Training librarians in intergenerational learning





2. Organizing intergenerational reading workshops in participating libraries

- ✓ participants: 5 families, 3 generations: children, parents, grandparents
- ✓ 5 different themes: illustrated book, informative text, poetry, tale, scientific text
- ✓ common elements:
 - games: knowing games, energizing games, evaluation games
 - Bank of Words
 - Story Basket
 - Teamwork in family
 - Use of iPads
 - Feelings Calendar



2. Organizing intergenerational reading workshops in participating libraries



Bank of Words



Reading Tree



2. Organizing intergenerational reading workshops in participating libraries

Calendarul sentimentelor

Vreau să-mi citești

	Familia Docolin	Familia Frunza	Familia Parnescu	Familia Popescu	Familia Trif
Atelier nr. 1	4	6	3	2	4
Atelier nr. 2	3	4	2	0	4
Atelier nr. 3	3	3	2	0	3
Atelier nr. 4	0	0	0	0	0

Feelings
Calendar



2. Organizing intergenerational reading workshops in participating libraries

✓ methods:

- predictive reading
- Role-play
- creation and interpretation of a story in the family
- writing a poem
- game “True or false?”
- recognition game: sounds/tastes/smells
- practical work: creating a toy, making a poster



2. Organizing intergenerational reading workshops in participating libraries





2. Organizing intergenerational reading workshops in participating libraries





2. Organizing intergenerational reading workshops in participating libraries





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2. Organizing intergenerational reading workshops in participating libraries





2. Organizing intergenerational reading workshops in participating libraries





2. Organizing intergenerational reading workshops in participating libraries





Monitoring and evaluation:

- ✓ Filling up a project file for each workshop by librarians; records were analyzed by Simona Bernat, literacy expert from the “Learn & Vision” Association
- ✓ Association representatives conducted monitoring visits to five communities involved, interviewing participants and librarians, wearing discussion to analyse the implementation process



Monitoring and evaluation:

✓ Rating from participants:

“This complex activity has proved to be useful and challenging, we feel certain that little participants will become passionate readers.” (Petean Family)

“I didn’t like that it ended too soon.” (Ioana Crețiu)

“The project has enabled both the kids and parents and grandparents, to deepen their relationship using certain activities through they learned to listen and to discover their children and grandchildren.” (Florea Family)



Outcomes:

- ✓ **17** trained librarians
- ✓ **8** libraries and branches involved
- ✓ **40** intergenerational workshops
- ✓ **60** family reading hours
- ✓ **117** participants (grandparents, parents, children)
- ✓ **1** project blog
- ✓ **1** Facebook site
- ✓ **5** broadcast to RadioLibrary
- ✓ **5** videos posted on youtube
- ✓ **2** Press Releases
- ✓ **2** Press Conferences



Conclusion:

- ✓ both librarians and participating families learned:
 - new methods of reading for/to children
 - intergenerational communication methods
 - the importance of teamwork
 - the importance of creativity



Conclusion:

- ✓ the project was expanded in the county of Cluj, other librarians benefiting by training and organizing intergenerational workshops in other libraries of our county
- ✓ project experience has been shared with our fellow librarians from Transylvania Library Chişinău
- ✓ successful project, “I want you to read for me!”, became a program that takes place annually in participating libraries



Thank you for your attention!